**SYLLABUS**

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<th>COURSE: Introduction to Neurophilosophy VI</th>
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<td>CODICRED: 71533-03</td>
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<td>INSTRUCTORS: Professors Nythamar de Oliveira &amp; Caroline Marim</td>
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<td>CREDITS: 3.0 45 h YEAR/SEMESTER: 2019/1</td>
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<td>Tuesdays at 9 a.m. Room 229 Building 8 (School of Humanities - PUCRS)</td>
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**COURSE DESCRIPTION:**
This course will begin with an introduction to neurophilosophy and social epistemology, before proceeding to explore the most recent contributions to Social Epistemology and Neuroethics, focusing on social and political emotions. No previous knowledge of neurophilosophy or moral epistemology is required. All classes, readings and discussions will be conducted in English.

**OBJECTIVES:**
An introduction to neurophilosophy and social epistemology, and in-depth discussions on major topics and problems of Social Epistemology and Neuroethics, esp. social and political emotions. Reading assignments from major contributions to this field:

**PROGRAMMATIC CONTENTS:**
Introduction to Social Epistemology, Neuroethics, and Social Neurophilosophy.

**METHODOLOGY:**
This class will be run seminar-style. Students will be encouraged to take part in discussions and present papers or serve as commentators. Student presentations will be similar to our workshop and class presentations, in which a mini-paper about the reading may be presented or an original contributing paper. Afterwards, fellow students will comment on the presentation.

**GRADING POLICY:**
Grades are based on point accumulation throughout the fifteen weeks, comprising class participation (by attending classes, raising questions, sharing students' views, insights, comments, and criticisms with classmates), quizzes (multiple-choice or truth/false), short essays and/or a research paper.

**BASIC BIBLIOGRAPHY (Social and Political Emotions):**


Secondary Bibliography (Neurophilosophy):


